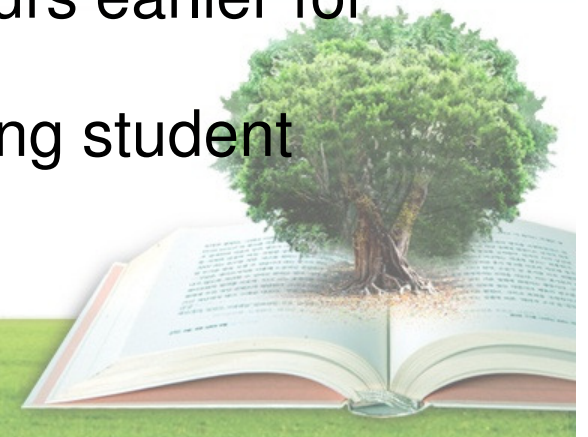


HBT *School Improvement*

2011 - 2012



- Grades 3-5 in all content areas continue to exceed AYP targets.
- Teachers are working in grade level teams with peers across the district to establish common curricula and assessments.
- District 301 continues to be committed to being at the forefront of new initiatives related to the Common Core Standards. The focus of SIP Days this year will be working on creating curricula in reading that meets the depth and rigor of the new Common Core.
- Rtl is firmly in place and intervention occurs earlier for students struggling to learn reading.
- Teachers are enthusiastic about increasing student engagement to maximize learning.



Common Core Standards

- define the knowledge and skills students should have within their K-12 education so that they will graduate high school able to succeed in entry-level workforce training programs or academic college programs. (NGA & CCSSO, 2010)

All students will be college or career ready!



Why are these new standards good for students?

- College and career focus
- Consistent
- Mobility
- Student Ownership



Why are these new standards good for parents?

- Clarity
- Support
- Equity
- Involvement



Why are these standards good for educators?

- Training
- Valid Assessments
- Own the “How”
- Depth



HBT Students at Meets or Exceeds on ISAT Reading

85.1%



Goal 1: Literacy/Reading

- Direct instruction that engages teachers and students with new reading series.
- Align curriculum and instruction that supports the Common Core Standards.
- Student groupings by ability level to maximize achievement.
- Districtwide Summer Reading Program at CT.
- Teachers will empower students to establish personal goals in reading.



HBT Students at Meets or Exceeds on ISAT Math

91.7



Goal 2: Mathematics

- Preliminary work to align with Common Core Standards at Level K.
- Investigate methods to support the specific language of mathematics.
- Instruction of math fact practice delivered with integrity and consistency.



Goal 3: Character Education

- Maintain and increase positive school culture for students to develop academically, socially and emotionally.
- Implementation of district-wide Character Education committee to establish common language and goals.
- Utilize SEL state standards throughout reading and health curriculum.



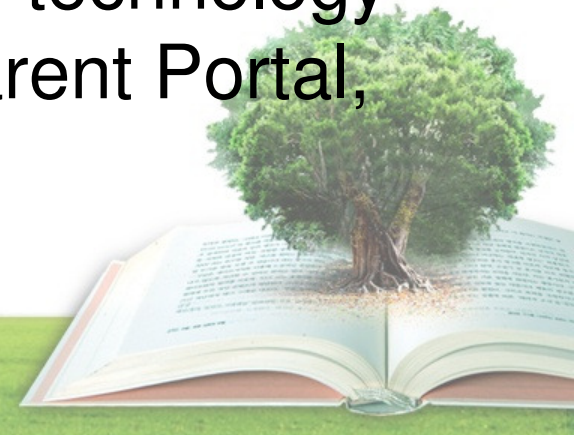
Meeting SEL Needs

- Silver Spoon
- Bronze Buddy
- Respectful Rider
- Golden Broom



Goal 4: Technology

- Direct instruction for use of software and equipment through professional development.
- Promote a technological learning environment.
- Utilize online curriculum components.
- Parent portal
- Online sub calling system = Aesop
- Online staff evaluation system = TalentEd
- Increase communication via online technology support system: SchoolReach, Parent Portal, email



New HBT Technology

- Ceiling Mounted Projectors
- Document Cameras
- Interactive whiteboards - 3 classrooms
- Computer Lab



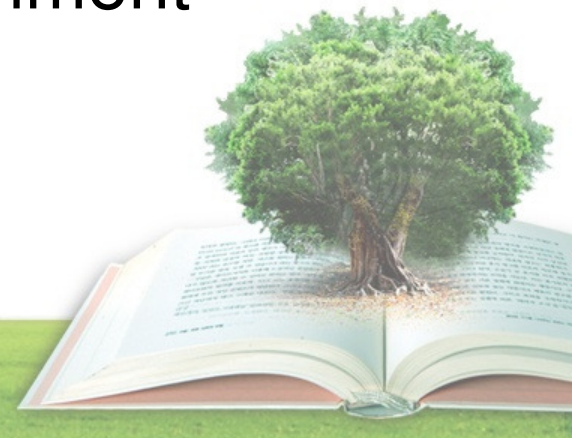
Partnership

- **C**ommunicate
- **A**sk questions
- **R**espect
- **E**ncourage



Howard B. Thomas Grade School

We C.A.R.E.
Creating a Respectful Environment



THANK YOU

