

Central Community Unit School District #301

Elementary Curriculum-at-a-Glance

	Kindergarten	First	Second	Third	Fourth	Fifth
Reading	Students will demonstrate an understanding of reading by responding to stories and apply phonemic awareness, concepts of print and alphabetic principal skills to develop an interest and enjoyment of reading.	Students will construct meaning of print through decoding skills, phonics, sight words, and comprehension strategies to build a reading foundation that develops independent readers.	Students will utilize their knowledge and understanding of word study, word solving strategies, comprehension strategies and basic genres to make meaning of text.	Students will develop reading strategies and skills utilizing a variety of genres; demonstrate knowledge of story elements, and apply vocabulary strategies to construct meaning of text.	Students will integrate their comprehension strategies and skills in particular to making connections to themselves, society and the world through a growing variety of literary genres.	Students will apply the higher level reading strategies of inferring and synthesizing; utilizing reading strategies with nonfiction text; and construct meaning from figurative language.
Writing	Students will develop a foundation of basic writing skills in order to communicate ideas for a variety of purposes.	Students will develop and practice basic writing conventions to support the composition of a written product for a variety of purposes.	Students will apply writing conventions and composition skills to the writing process to create a written product for a variety of purposes.	Students will develop writing skills through the use of conventions and elements of composition in order to write for a variety of purposes.	Students will develop and apply writing skills utilizing conventions and elements of composition to compose for specified audiences and purposes.	Students will apply writing skills utilizing conventions and elements of composition to compose for specified audiences and purposes.
Speaking/Listening	Students will begin to identify a variety of ways to listen, speak, and communicate information appropriate to the situation and audience.	Students will utilize classroom learning aids, practice listening skills, and develop speaking skills to foster communication with an intended audience for a variety of purposes.	Students will demonstrate listening and speaking skills and process information in a variety of situations to communicate to a target audience.	Students will develop effective communication skills in various situations through speaking, listening, and acquiring information.	Students will develop and apply effective communication by integrating listening skills, speaking skills, and acquiring information in a variety of formats.	Students will apply effective communication by integrating listening skills, speaking skills, and acquiring information in a variety of formats.
Math	Students will demonstrate an understanding of counting skills, show one-to-one correspondence, distinguish written numbers, recognize and	Students will demonstrate fluency of addition and subtraction facts zero through nine, apply units of time using instruments, and extend number and visual patterns.	Students will apply strategies to solve double digit addition and subtraction problems, determine the value of currency, and tell time.	Students will use problem solving skills to demonstrate knowledge of multiplication and division facts zero through five, place value concepts	Students will demonstrate proficiency with multiplication and division facts from six through twelve; construct and interpret graphs; use addition and subtraction operations	Students will demonstrate knowledge of basic geometry, decimals, fractions, and central tendencies concepts. Students

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	create patterns.			through millions and hundredths, and basic measurement concepts.	with decimals to the thousandths place; and be able to manipulate fractions with like denominators.	will apply these concepts to construct and solve equations and word problems.
Science	<p><u>Life</u> - Students will differentiate living and non-living things through observation and interpretation of data.</p> <p><u>Physical</u> - They will categorize matter as solid or liquid.</p> <p><u>Earth</u> - Students will interpret weather patterns using observations and data from sensory information.</p>	<p><u>Life</u> - Students will identify, describe and compare how living things function, adapt, change and interact with each other and their environments.</p> <p><u>Physical</u> - Students will identify and compare concepts relating to matter, energy, force and motion.</p> <p><u>Earth</u> - Students will identify and describe the features and processes of the Earth and its resources and describe the composition and structure of the solar system and Earth's place in it.</p>	<p><u>Life</u> - The students will classify animals according to lifestyle, function, structure, and habitat through investigation.</p> <p><u>Physical</u> - Students will examine various forces and properties of matter to evaluate a variable.</p> <p><u>Earth</u> - Students will identify component features of earth's history and the solar system through modeled exploration.</p>	<p><u>Life</u> - Students will analyze the interrelatedness of living things within ecosystems.</p> <p><u>Physical</u> - Students will apply knowledge of forces and motion.</p> <p><u>Earth</u> - Students will examine the Earth's features.</p>	<p><u>Life</u> - Students will examine the structural and functional features of animals and plants as found on the prairie.</p> <p><u>Earth</u> - Students will analyze atmospheric changes to predict the effects on weather and climate.</p> <p><u>Physical</u> - Students will apply knowledge of electricity to practical problem solving situations and students will demonstrate an understanding of the chemical and physical characteristics of matter.</p>	<p><u>Life</u> - Students will classify plants by structures and functions and they will examine the structures and functions of animals.</p> <p><u>Physical</u> - Students will apply the scientific method while investigating variables through models, design and invention.</p> <p><u>Earth</u> - Students will differentiate between the bodies in outer space and examine the inner earth.</p>
Social Studies	Students will demonstrate an awareness of their roles at home and at school in regards to respect, rules, and holidays.	Students will demonstrate an awareness of their roles within the community in regards to rules, traditions, and current events.	Students will analyze what unites us as citizens of the United States and the global community and examine their roles as individual participants.	Students will compare and contrast the cultures of the early native communities of the Americas in terms of history, economics, geography, political and social systems.	Students will compare and contrast U.S. regions and the states within to determine their relationships in terms of geography, history, economics, culture and current events with an emphasis on Illinois.	Students will compare and contrast early European explorers and examine the development of colonies in the early Americas.