

## CMS Action Plan - Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State’s target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission

### Objective 1.

**Short title for this objective** (under 20 words):

Increase student performance by 2% in the math subcategories “Measurement and Algebra” as measured by the ISAT scores.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Raise Math scores in Measurement and Algebra in grades 6 through 8.

### Action Plan - Strategies and Activities for Students

**Short title for Objective 1:**

Mathematics

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students (continued)**

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

| Strategies and Activities   | Timeline   |          |  | Budget      |        |
|---|------------|----------|--|-------------|--------|
|   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i> | Fund Source | Amount |
| Gr. 6<br>Compute problems involving metric measurement and data collection..                    | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 6<br>Friday math activities (one skill per week)  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 6<br>Include extended response assignments & tests on current topic covered in class        | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School  | N/A         | N/A    |
| Gr.6<br>Implement calculator instruction  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 6<br>Implement calculator instruction   | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Complete "bell work" in the standardized test format                                   | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Implement calculator instruction during  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Include one extended response assignment per quarter, on current top covered in class. | 8/25/10    | 6/6/11   | During School  | N/A         | N/A    |
| Gr. 7<br>Integrate probability into genetics (coordinate probability in Math and Science.)      | 8/25/10    | 6/6/11   | During School  | N/A         | N/A    |

|  |          |        |               |     |     |
|--|----------|--------|---------------|-----|-----|
| Gr. 8<br>Work to reinforce measurement, converting metric and American standard units            | 8/25/10  | 6/6/11 | During School | N/A | N/A |
| Gr. 8<br>Calculate surface area and volume. (Pressure and density)                               | 8/25/10  | 6/6/11 | During School | N/A | N/A |
| Gr. 8<br>Incorporate short response questions during instruction in all areas of math.           | 8/25/10  | 6/6/11 | During School | N/A | N/A |
| Gr. 8<br>Include one extended response assignment per quarter on current topic covered in class. | 8/25/10  | 6/6/11 | During School | N/A | N/A |
| Gr. 8<br>Define & identify the Mathematic properties   | 8/25/10/ | 6/6/11 | During School | N/A | N/A |

**Action Plan -- Professional Development Strategies and Activities**

**Short title for Objective 1:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|  | Timeline   |          |  | Budget                 |         |
|--|------------|----------|--|------------------------|---------|
| Strategies and Activities  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source            | Amount  |
| Provide staff with the opportunity to attend workshops and seminars to seek further professional development in areas needed | 8/25/10    | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | <i>District Budget</i> | \$3,000 |
| Provide personnel to mentor staff on writing/written math responses.   | 10/15/10   | 2/15/11  | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | <i>N/A</i>             | N/A     |
| Data analysis of student assessments   | 8/25/10    | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | <i>N/A</i>             | N/A     |

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 1:**

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school’s parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|   | Timeline   |          |  | Budget          |        |
|---|------------|----------|--|-----------------|--------|
| Strategies and Activities   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source     | Amount |
| Use of Back to School Night to educate parents on current issues                          | 9/16/10    | 9/16/10  | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | N/A             | N/A    |
| Use of Information Night, based on EXPLORE Assessment & its uses for educational purposes | 11/10      | 12/10    | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | N/A             | N/A    |
| Use of Parent Portal for parents to have access to grades & homework information.         | 9/1/10     | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | District Budget | N/A    |

### Action Plan - Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State’s target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

#### Objective 1.

**Short title for this objective (under 20 words):**

Increase student performance, including those in the disabilities subgroup, by 2% in the reading subcategories of Literary Elements, Reading Comprehension and Fluency, as measured by the ISAT scores and local assessments.

**Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)**

Raise Reading subcategories in Literary Elements, Reading Comprehension and Fluency, by 2% .

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 1:**

Reading

**Action Plan - Strategies and Activities for Students (continued)**

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

|  | Timeline   |          |  | Budget      |        |
|--|------------|----------|--|-------------|--------|
| Strategies and Activities  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i> | Fund Source | Amount |
| Gr. 6<br>Design, develop and implement a cause/effect scenario requiring a written response  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 6<br>Direct instruction reading-focusing on inference & vocabulary development   | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr.6<br>Use Scantron format for specified assessments  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School  | N/A         | N/A    |
| Gr. 7<br>Develop a tool to teach literary terms  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Apply textual clues and background knowledge to draw inferences, conclusions, generalizations and characterizations.                                | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Include fluency probes, direct instruction reading-focusing on inference, vocabulary development, understanding literacy terms and story structure. | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Gr. 7<br>Use Scantron format for specified assessments.  | 10/25/10   | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
|  |            |          |  |             |        |

|  |         |        |  |     |     |
|--|---------|--------|--|-----|-----|
| Gr. 8<br>Develop a tool to teach and review literary terms to students   | 8/25/10 | 6/6/11 | Before School<br><b>During School</b><br>After School<br>Summer School | N/A | N/A |
| Gr. 8<br>Instruction on outlining and use of graphic organizers to improve comprehension.                                    | 8/25/10 | 6/6/11 | During School  | N/A | N/A |
| Gr.8<br>Direct Reading instruction focusing on vocabulary development, literary terms, and story structure.                  | 8/25/10 | 6/6/11 | During School  | N/A | N/A |
| Gr. 8<br>Compare and Contrast Elements in Various Selections Through Content area.   | 8/25/10 | 6/6/11 | During School  | N/A | N/A |
| Gr. 8<br>Twice per quarter students will respond to a teacher created extended-response question covering literary elements. | 8/25/10 | 6/6/11 | During School  | N/A | N/A |
| Gr. 8<br>Periodically implement Scantron assessment format for evaluation.   | 8/25/10 | 6/6/11 | During School  | N/A | N/A |

### Action Plan - Professional Development Strategies and Activities

#### Short title for Objective 1:

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|   | Timeline   |          |  | Budget      |        |
|---|------------|----------|--|-------------|--------|
| Strategies and Activities   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source | Amount |
| Provide staff with the opportunity to attend workshops and seminars to seek further professional development in areas needed. | 8/25/10    | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> Summer School  | N/A         | N/A    |
| Mentor staff on data analysis to better pinpoint instructional strategies for student improvement.                            | 8/25/10    | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | N/A         | N/A    |

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 1:**

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school’s parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|  | Timeline   |          |  | Budget          |        |
|--|------------|----------|--|-----------------|--------|
| Strategies and Activities  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source     | Amount |
| Parent use of Parent Portal to maintain close academic watch of students | 9/1/10     | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | District Budget | N/A    |

## Action Plan - Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

### Objective 1.

**Short title for this objective** (under 20 words):

Incorporate activities to increase student success in all core subjects by utilizing our Flex period to its fullest capacity.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Through use of our flex period, utilize our time to increase student learning in all subject areas.

## Action Plan - Strategies and Activities for Students

**Short title for Objective 1:**

Flex Hour Student Plan

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students (continued)**

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

| Strategies and Activities   | Timeline   |          |  | Budget      |        |
|---|------------|----------|--|-------------|--------|
|   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i> | Fund Source | Amount |
| Group students flexibly to targets students in need, for any subject. | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Incorporate study skills strategies at all levels.                    | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Create time for regular independent reading material.                 | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School  | N/A         | N/A    |
| Schedule creative writing/journal writing for all students.           | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Discuss specified current events regularly                            | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Use flex to prepare for ISAT Tests.                                   | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 1:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|  | Timeline   |          |  | Budget      |        |
|--|------------|----------|--|-------------|--------|
| Strategies and Activities  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source | Amount |
| Specify to staff the specific study skills plans being specified to students | 9/10       | 10/30/10 | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | N/A         | N/A    |
| Work with staff to delineate activities to be used in the Flex Period.       | 9/10       | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | N/A         | N/A    |

### Action Plan - Parent Involvement Strategies and Activities

#### Short title for Objective 1:

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|  | Timeline   |          |  | Budget      |        |
|--|------------|----------|--|-------------|--------|
| Strategies and Activities  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source | Amount |
| Through the Back to School Nights, discuss with parents of strategies used during Flex period, so they may become involved more closely with their students. | 9/7/10     | 9/16/10  | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | N/A         | N/A    |

## Section II-A Action Plan - Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

### Objective 1.

**Short title for this objective** (under 20 words):

Establish a positive learning environment that promotes student acceptance and cultural awareness and allows for students to develop academically, socially and emotionally.

**Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)**

Provide a safe and comfortable learning environment for our students to learn, develop and grow emotionally.

## Action Plan - Strategies and Activities for Students

**Short title for Objective 1:**

Positive, Safe Learning Environment

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students (continued)**

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

| Strategies and Activities  | Timeline   |          |  | Budget      |        |
|--|------------|----------|--|-------------|--------|
|  | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i> | Fund Source | Amount |
| Maintain and enhance a school-wide character education program, which includes diversity, multiple character traits, community service, etc. | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Design, develop and implement two interdisciplinary units to be carried out by the teachers.   | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Maintain and improve our system of support to students who are bullied.  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School  | N/A         | N/A    |
| Provide support and nurturing to new students so they feel welcome in their new environment  | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |
| Provide knowledge, experience, and develop understanding in students that will allow them to accept others' differences.                     | 8/25/10    | 6/6/11   | Before School<br><b>During School</b><br>After School<br>Summer School   | N/A         | N/A    |

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 1:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

| Strategies and Activities   | Timeline   |          |  | Budget  |        |
|---|------------|----------|--|---|--------|
|   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source                                   | Amount |
| Educate staff on plan and importance of Character Education to the overall success of our school                            | 8/25       | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | N/A   | N/A    |
| Provide education to the staff on bullying and the importance of student safety on the overall effectiveness of the school. | 8/25/10    | 6/6/11   | <input type="checkbox"/> Before School<br><input type="checkbox"/> <b>During School</b><br><input type="checkbox"/> After School<br><input type="checkbox"/> Summer School | <i>District budget</i><br><i>State budget</i> | N/A    |

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 1:**

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school’s parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

|   | Timeline   |          |  | Budget                               |         |
|---|------------|----------|--|--------------------------------------|---------|
| Strategies and Activities   | Start Date | End Date | <i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>   | Fund Source                          | Amount  |
| District sponsored programs which educate parents to the dangers and effects of bullying. | 9/27/10    | 9/27/10  | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | <i>District budget, State budget</i> | \$5,000 |
| Back to School Night information on bullying to parents.                                  | 9/07/10    | 9/07/10  | <input type="checkbox"/> Before School<br><input type="checkbox"/> During School<br><input type="checkbox"/> <b>After School</b><br><input type="checkbox"/> Summer School | <i>N//A</i>                          | N/A     |

### Action Plan - Monitoring

#### Short title for Objective 1:

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work.

Describe the process and measures of success for this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Our C.M.S. Site Team meets regularly throughout the year to monitor School Improvement goals. Staff members meet four times to assess individual student improvement in their classes.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

| Name             | Title                                    |
|------------------|--|
| Lloyd Stover     | Principal                                |
| Jeff Herman      | Student Services Coordinator             |
| Andy Gibbs       | Dean of Students                         |
| Brenda Getzelman | School Improvement Team member – Teacher |
| Denise Newlin    | School Improvement Team member - Teacher |