

Action Plan Objectives and Deficiencies

Objective Number	Title (click the link to edit any objective)	Deficiencies Addressed
1	Improved Math Achievement	2,
2	Improved Literacy Achievement	1,3,
3	Integrating Technology into Instruction	
4	Social Emotional Strategies	

The following deficiencies have been identified from the most recent AYP Report for your school.

- Ⓟ 1. School is deficient in Reading Meets and Exceeds
- Ⓟ 2. School is deficient in Mathematics Meets and Exceeds
- Ⓟ 3. White students are deficient in Reading Meets and Exceeds

Section II-A Action Plan - Objectives

Objective 1

Improved Math Achievement

Objective 1 Description

While our current achievement level in Math identifies 66% of our students meeting or exceeding standards, for the 2010-2011 school year 85% of students will meet or exceed

state standards or reach Safe Harbor on the PSAE. For the 2011-2012 school year, 92.5% of students will meet or exceed, or reach Safe Harbor.

This objective addresses the following areas of AYP deficiency:

- Ⓔ 1. School is deficient in Reading Meets and Exceeds
- Ⓔ 2. School is deficient in Mathematics Meets and Exceeds
- Ⓔ 3. White students are deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 1 Title :

Improved Math Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	All students, during SSR, will receive and complete either a WorkKeys-style Applied Math question or a practice ACT question at least once every two weeks.	01/04/2011	06/08/2012	During School	Other	0
2	Juniors identified as needing additional help in preparation for the PSAE shall be enrolled in the Reading & Math strategies course.	08/25/2010	06/08/2012	During School	Other	0
3	All juniors will complete Math Key Train testing at least once.	01/04/2011	06/08/2012	During School	Other	0
4	All juniors in math classes will take at least one practice ACT Mathematics test.	11/19/2010	06/08/2012	During School	Other	0
5	All juniors in math classes will take at least one practice WorkKeys Applied Math test.	11/19/2010	06/08/2012	During School	Other	0

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 1 Title :

Improved Math Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	All teachers will receive training on KeyTrain .	11/19/2010	06/08/2012	After School	Other	0
2	Math teachers will work with other departments to look towards developing numeracy skills across the curriculum.	01/04/2011	06/08/2012	Before School	Other	0
3	Teachers will receive training on the MAP test.	10/08/2010	10/08/2010	During School	Other	0

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 1 Title :

Improved Math Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	An orientation session to learn about HS coursework and placement will be offered to parents of incoming Freshmen.	01/12/2010	02/10/2011	After School	Other	0
2	An 8th grade parent orientation night on the Explore test will be offered to parents to promote their knowledge / understanding of the test.	10/03/2011	10/31/2011	After School	Other	0
3	A post-EXPLORE test night will be offered to parents to promote their knowledge / understanding of the test.	01/17/2011	01/31/2011	After School	Other	0
4	A pre-ACT / PSAE test night will be offered to parents to promote their knowledge / understanding of the test.	02/17/2011	02/28/2011	After School	Other	0
5	Parents will have access to their child's progress through PowerSchool.	09/13/2010	06/01/2012	After School	Other	0

Section II-E Action Plan - Monitoring

Objective 1 Title :

Improved Math Achievement

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Student Activities and Strategies		
Strategies and Activities	Monitoring Process	Person Responsible
All students, during SSR, will receive and complete either a WorkKeys-style Applied Math question or a practice ACT question at least once every two weeks.	The SSR teacher will collect each student's work & answer to the question given. The responses will be given to the Assistant Principal for analysis.	SSR teacher & Assistant Principal
Juniors identified as needing additional help in preparation for the PSAE shall be enrolled in the Reading & Math strategies course.	The Student Services Team (SST) will use data from a student's freshman & sophomore years to place students into the class.	Counselors
All juniors will complete Key Train testing at least once.	Targeted class teachers will oversee the completion of the KeyTrain test by junior students.	Teacher & Assistant Principal
All juniors in math classes will take at least one practice ACT Mathematics test.	All math teachers, with junior students, will oversee the completion of the practice ACT mathematics test.	Math teachers
All juniors in math classes will take at least one practice WorkKeys Applied Math test.	All math teachers, with junior students, will oversee the completion of the practice WorkKeys Applied Math test.	Math teachers

Professional Development Strategies and Activities		
Strategies and Activities	Monitoring Process	Person Responsible
All teachers will receive training on KeyTrain .	All departments and teachers will be trained on KeyTrain. Teachers trained will then train new teachers, following the "train the trainer" model.	Assistant Principal, Principal

Math teachers will work with other departments to look towards developing numeracy skills across the curriculum. (See Student Strategy #1)	The math department will be allotted time to develop / organize / copy materials for usage during SSR. Members of the department will be given time during faculty meetings to present the materials to staff.	Principal
Teachers will receive training on the MAP test.	Teachers will be required to sign-in to verify their attendance of the SIP day's activities.	Principal

Parent Involvement Strategies and Activities

Strategies and Activities	Monitoring Process	Person Responsible
An orientation session to learn about HS coursework and placement will be offered to parents of incoming Freshmen.	The School Reach phone system will be utilized to contact parents. Additionally, an email will be sent through PowerSchool and the school's website updated with information. Attendance sheets and surveys will be used to gain feedback as to the value of the evening's events.	Assistant Principal, Principal
An 8 th grade parent orientation night on the Explore test will be offered to parents to promote their knowledge / understanding of the test.	The School Reach phone system will be utilized to contact parents. Additionally, an email will be sent through PowerSchool and the school's website updated with information. Attendance sheets and surveys will be used to gain feedback as to the value of the evening's events.	Assistant Principal, Principal
A post-EXPLORE test night will be offered to parents to promote their knowledge / understanding of the test.	The School Reach phone system will be utilized to contact parents. Additionally, an email will be sent through PowerSchool and the school's website updated with information. Attendance sheets and surveys will be used to gain feedback as to the value of the evening's events.	Assistant Principal, Principal
A pre-ACT / PSAE test night will be offered to parents to promote their knowledge / understanding of the test.	The School Reach phone system will be utilized to contact parents. Additionally, an email will be sent through PowerSchool and the school's website updated with information. Attendance sheets and surveys will be used to gain feedback as to the value of the evening's events.	Assistant Principal, Principal

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

Name	Title
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1	Jon Puklin	Assistant Principal
2	Matthew E. Haug	Principal
3	Steven Gertz	Activities / Athletic Director
4	Carri Oslager	Dean of Students
5	Dan Palmiter	Teacher

Section II-A Action Plan - Objectives

Objective 2

Improved Literacy Achievement

Objective 2 Description

While our current achievement level in Reading identifies 69% of our students meeting or exceeding standards, for the 2010-2011 school year 85% of students will meet or exceed state standards or reach Safe Harbor on the PSAE. For the 2011-2012 school year, 92.5% of students will meet or exceed, or reach Safe Harbor.

This objective addresses the following areas of AYP deficiency:

- ⓑ 1. School is deficient in Reading Meets and Exceeds
- ⓔ 2. School is deficient in Mathematics Meets and Exceeds
- ⓑ 3. White students are deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 2 Title :

Improved Literacy Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Students will take normed tests (PLAN, MAP, EXPLORE) to determine their reading proficiency and monitor growth.	11/17/2010	05/31/2011	During School	Local Funds	
2	Freshmen who are identified with reading deficiencies will be placed in specific reading classes as outlined by our RtI plan.	08/25/2010	08/22/2011	During School	Other	0
3	Students will continue to use CRISS strategies across the curriculum to increase reading comprehension.	09/15/2010	06/01/2012	During School	Other	0
4	Students will continue to use Sustained Silent Reading (SSR) as a way to practice reading.	08/30/2010	06/01/2012	During School	Other	0
5	One time per month, beginning in October, students will be introduced to a simple reading strategy during SSR time that they can use implement in the classroom.	10/19/2010	05/17/2011	During School	Other	0
6	Students will participate in the Reading Key Train computer program in their Junior classes.	03/01/2011	04/22/2011	During School	Other	
7	Student athletes will engage in a structured reading program through the various sports that they are associated with.	09/01/2010	05/27/2011	After School	Local Funds	
8	The library will continue reading incentive programs to promote school wide increased reading practice and motivation.	11/19/2010	05/27/2011	During School	Other	0

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 2 Title :

Improved Literacy Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Staff will continue training in Project CRISS reading strategies	01/14/2011	01/14/2011	During School	Local Funds	
2	Administrators will engage staff members in discussion of their use of CRISS strategies in the classroom as part of the pre/post meetings during observations	11/19/2010	05/15/2012	During School	Other	0
3	Departments will share reading strategies with "Cup of Joe, Literacy to Go" activity once per month	11/02/2010	05/24/2011	Before School	Other	128
4	Teachers will be given access to MAP reading results and trained to interpret and use those results.	10/08/2010	05/27/2011	During School	Other	0
5	Faculty Meeting time will be used to train staff in the use of easy reading skills that can be taught to students during the SSR time monthly.	09/22/2010	05/25/2011	After School	Other	0
6	Teachers will collaborate within departments to analyze local assessment data.	11/05/2010	05/31/2012	After School	Other	0
7	Staff will investigate and develop the concept of a Reading Lab during the 2010 - 2011 school year.	11/19/2010	05/27/2011	After School	Other	0
8	Designated teachers will serve as mentors for best practices for information gathering for those who are in need of instructional support.	11/19/2010	05/25/2012	During School	Other	0
9	Investigate the development of a Freshman Literacy strategies program for 2011 - 2012.	11/19/2010	05/27/2011	During School	Other	0
10	Investigate the development of Reading Labs during the 2010-2011 school year	11/19/2010	05/27/2011	During School	Other	0

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 2 Title :

Improved Literacy Achievement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Develop a district-wide read, supported by a blog, culminating in an event in the Spring.	12/01/2010	05/27/2011	After School	Other	
2	Develop a Parent University, explaining RtI and strategies to assist students in the area of Literacy	11/19/2010	05/27/2011	After School	Other	0
3	Book Fair to promote access to books for family reading.	11/19/2010	05/06/2011	During School	Other	0

Section II-E Action Plan - Monitoring

Objective 2 Title :

Improved Literacy Achievement

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Student Strategies and Activities		
Strategies and Activities	Monitoring Process	Person Responsible
Students will take diagnostic tests (PLAN, MAP, EXPLORE) to determine their reading proficiency.	Check attendance list for testing.	Student Services
Students who are identified with reading deficiencies will be placed in specific reading classes as outlined by our RtI plan.	Data meetings will produce list of students needing services. Students will then be scheduled for these classes	Student Services

Students will continue to use CRISS strategies across the curriculum to increase reading comprehension.	Students will be surveyed at the end of the year for their recognition and use of CRISS strategies.	1 st Period teachers
One time per month, beginning in October, students will be introduced to a simple reading strategy during SSR time that they can use implement in the classroom.	Record of strategies implemented.	SSR teachers
Students will participate in the Work Keys computer program in their Junior classes.	Records of class lists.	Classroom teachers
Student athletes will engage in a structured reading program through the various sports that they are associated with.	List of books to be read and calendar for reading.	Athletic Director and Coaches
The library will continue reading incentive programs to promote school wide increased reading practice and motivation.	Documentation of Library hours; statistics developed showing circulation	LMC Director

Professional Development Strategies and Activities		
Strategies and Activities	Monitoring Process	Person Responsible
Staff will continue training in Project CRISS reading strategies	District list of trained teachers, record of faculty meeting trainings, attendance list of staff members at trainings.	Administration
Administrators will engage staff members in discussion of their use of CRISS strategies in the classroom as part of the pre/post meetings during observations		
Departments will share reading strategies with "Cup of Joe, Literacy to	List of topics; portfolio of strategies shared.	Literacy

Go” activity once per month		Committee
Teachers will be given access to MAP reading results and trained to interpret and use those results.	Record of Attendance of October 2010 Institute training.	Building Administration
Faculty Meeting time will be used to train staff in the use of easy reading skills that can be taught to students during the SSR time monthly.	List of topics; portfolio of skills modeled / shared with staff	Building Administration
Teachers will collaborate within departments to analyze local assessment data.	Item analyses / comparative items.	Teachers
Staff will investigate and develop the concept of a Reading Lab during the 2010 - 2011 school year.	Record of notes; proposal developed.	SIP Sub-committee
Teachers will be trained in technology brought into the building to improve student achievement in reading.	Records kept of Training Agendas.	Building Administration
Designated teachers will serve as mentors for best practices for information gathering for those who are in need of instructional support.	List of teachers willing to share strengths with others.	Literacy Committee

Investigate the development of a Freshman Literacy Strategy program for 2010-2011

Record of notes; proposal developed.

SIP Sub-Committee

Investigate the development of Reading Labs during the 2010 - 2011 school year.

Record of notes; proposal developed.

SIP Sub-Committee

Parent Involvement Strategies and Activities		
Strategies and Activities	Monitoring Process	Person(s) Responsible
Develop a district-wide read, supported by a blog, culminating in an event in the Spring.	Blog counter and record of attendance at end of year event.	District Tech and Building Administration

Develop a Parent University, explaining RtI and strategies to assist students in the area of Literacy	Record of event attendance and copy of agenda	Building Administration
Book Fair to promote access to books for family reading.	Promotional materials kept as documentation.	Staff

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Matthew E. Haug	Principal
2	Jon Puklin	Assistant Principal
3	Steven Gertz	Activities / Athletic Director
4	Carri Oslager	Dean of Students
5	Laurel Bradley	Teacher
6	Kristine Bushman	Teacher
7	Stacy Nemec	Learning Media Center Director

Section II-A Action Plan - Objectives

Objective 3

Integrating Technology into Instruction

Objective 3 Description

Students will use technology to analyze, synthesize and evaluate real world problems and to develop solutions across all curricular areas. For the 2010-2011 school year, each staff member will provide evidence of one lesson completed by students integrating technology into learning. For the 2011-2012 school year, each staff member will provide evidence of one lesson, per semester.

This objective addresses the following areas of AYP deficiency:

- e 1. School is deficient in Reading Meets and Exceeds
- e 2. School is deficient in Mathematics Meets and Exceeds
- e 3. White students are deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 3 Title :

Integrating Technology into Instruction

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Students will utilize KeyTrain program to prepare for Day Two of PSAE and career related skills in second semester(sophomore) classes.	11/19/2010	05/25/2012	During School	Other	
2	Students will be trained on how to login and utilize PowerSchool during Freshman Science classes using their laptops. Counselors will take care of new students.	11/19/2010	05/25/2012	During School	Other	0
3	Students will be provided with information on the ethical use of technology, such as cyber-bullying, properly citing intellectual properties, and responsibly using social networking sites and other technologies such as cell phones through multiple formats such as during SSR with a DVD (Cyber Ethics, Cyber Safety, etc) and with live speakers.	11/19/2010	06/03/2011	During School	Other	0
4	Students will use technology when completing assignments i.e. Word, Excel, PowerPoint and Publisher	09/01/2010	06/01/2012	During School	Other	0

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 3 Title :

Integrating Technology into Instruction

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Teachers will be provided with training in various types of technology and their integration into the classroom i.e. Smart Board, smart phones, KeyTrain, PowerSchool, Microsoft Office, multimedia tools, Athletics 2000, etc. Training will be provided to all staff members during the Kane County Institute Day and through District P-Gaps.	11/05/2010	06/01/2012	During School	Other	0

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 3 Title :

Integrating Technology into Instruction

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Parents will be given information on the ethical use of technology, such as cyber-bullying, properly citing intellectual properties, and responsibly using social networking sites and other technologies such as cell phones on a parent information night once a year or as needed.	11/19/2010	06/01/2012	After School	Other	0
2	Parents will be offered an annual opportunity to be trained on how to login and utilize PowerSchool.	11/19/2010	09/30/2011	After School	Other	0

Section II-E Action Plan - Monitoring

Objective 3 Title :

Integrating Technology into Instruction

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Student Strategies and Activities		
Strategies and Activities	Monitoring Process	Person(s) Responsible
Student will utilize KeyTrain program to prepare for Day Two of PSAE and career related skills in American Lit (sophomore) classes once a quarter.	KeyTrain Reports; schedule of training dates	Cathy Mullahy
Students will be trained on how to login and utilize PowerSchool during Freshman Science classes using their laptops. Counselors will take care of new students.	Student sign off, report from PowerSchool	Science Department
Student will be provided with information on the ethical use of technology, such as cyber-bullying, properly citing intellectual properties, and responsibly using social networking sites and other technologies such as cell phones during SSR with a DVD (Cyber Ethics, Cyber Safety, etc)	Discipline referrals; individual classroom teachers; Problem Solving Team (PST)	Dean, classroom teachers, PST
Students will use technology when completing assignments i.e. Word, Excel, PowerPoint and Publisher	For the 2010-2011 school year, each staff member will provide evidence of one lesson completed by students integrating technology into learning. For the 2011-2012 school year, each staff member will provide evidence of one lesson, per semester. Number of classes signed up for computer labs.	Teacher, LMC

Professional Development Strategies and Activities

Strategies and Activities	Monitoring Process	Person(s) Responsible
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<p>Teachers will be provided with training in various types of technology and their integration into the classroom i.e. Smart Board, smart phones, KeyTrain, PowerSchool, Microsoft Office, multimedia tools, Athletics 2000, etc. Training will be provided to all staff members during the Kane County Institute Day and through District P-Gaps.</p>	<p>Teacher sign in for individual technology classes and P-Gap sign ups.</p>	<p>District Office, Sub committee</p>
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<p align="center">Parent Involvement Strategies and Activities</p>		
<p align="center">Strategies and Activities</p>	<p align="center">Monitoring Process</p>	<p align="center">Person(s) Responsible</p>
<p>Parents will be given information on the ethical use of technology, such as cyber-bullying, properly citing intellectual properties, and responsibly using social networking sites and other technologies such as cell phones on a parent information night once a year or as needed.</p>	<p>Parent sign in; exit survey</p>	<p>HS administrator</p>
<p>Parents will be offered an annual opportunity to be trained on how to login and utilize PowerSchool.</p>	<p>Parent sign in</p>	<p>District Tech Dept</p>

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	<p>Name</p>	<p>Title</p>
1	Steve Gertz	Athletic Director
2	Matthew E. Haug	Principal
3	Jon Puklin	Assistant Principal
4	Carri Oslager	Dean of Students
5	Cathy Mullahy	Teacher

Section II-A Action Plan - Objectives

Objective 4

Social Emotional Strategies

Objective 4 Description

Students will develop awareness and management of their emotions, set and achieve important personal academic goals, use social-awareness and interpersonal skills to establish and maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. For the 2010 - 2011 school year, all Freshmen students will develop a four-year plan covering academic and social development. For the 2011 - 2012 school year, all Freshmen will create their plan while Sophomores will continue to evaluate and develop their plans.

This objective addresses the following areas of AYP deficiency:

- ê 1. School is deficient in Reading Meets and Exceeds
- ê 2. School is deficient in Mathematics Meets and Exceeds
- ê 3. White students are deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 4 Title :

Social Emotional Strategies

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	All Freshmen will meet with their counselor to develop a 4 year plan which addresses academic, career and social/emotional needs.	11/19/2010	01/28/2011	During School	Other	0
2	Following development of initial 4 year plan, students will meet with their counselors in subsequent years to develop and revise their plans as appropriate	01/06/2012	05/25/2012	During School	Other	0
3	Redevelopment of the orientation program for Freshmen in August.	10/01/2010	05/27/2011	During School	Other	0
4	Redevelopment of the January 8th grader orientation.	10/01/2010	01/12/2011	After School	Other	0
5	Accessibility of a Peer Tutoring program for students to get academic assistance.	08/26/2011	06/01/2012	During School	Local Funds	
6	Increased participation in extracurricular activities	01/12/2011	06/01/2012	During School	Other	0
7	Develop student self-awareness with emphasis on stress management and cognitive functioning.	08/25/2010	06/01/2012	During School	Other	0

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 4 Title :

Social Emotional Strategies

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Staff will have access to student four-year plans to acquire insight into students' high school and post-secondary plans.	01/04/2011	05/25/2012	During School	Other	0

2	Utilize faculty meetings to update staff on athletic and club activities as well as professional development.	09/15/2010	05/16/2012	During School	Other	0
3	Educating staff on a variety of topics to be specified following completion of a needs assessment (i.e. cultural awareness, autism spectrum disorders, sexual orientation, motivating students and reach larger populations of students).	10/20/2010	06/01/2012	During School	Other	0
4	Staff will research options for interventions and support systems to improve student achievement.	01/04/2011	06/03/2011	During School	Other	0

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 4 Title :

Social Emotional Strategies

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Establishment of a Parent University to educate parents on a variety of subjects.	11/19/2010	05/27/2011	After School	Other	0
2	Increased communication with parents regarding important school information and activities via e-mail, Powerschool, Twitter and /or Facebook.	09/24/2010	05/25/2012	After School	Other	0
3	Making four-year plans available to parents to assist them in guiding their students through their academic and career endeavors.	01/07/2011	05/25/2012	After School	Other	0
4	Freshmen parent orientation program to better inform parents of high school expectations.	10/15/2010	05/27/2011	During School	Other	0

Section II-E Action Plan - Monitoring

Objective 4 Title :

Social Emotional Strategies

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Student Strategies and Activities		
Strategies and Activities	Monitoring Process	Person(s) Responsible
All Freshmen will meet with their counselor to develop a 4 year plan which addresses academic and social/emotional needs.	Counselors will meet individually with each freshman for 20-minute appointment and will electronically complete four-year plan to be saved to Powerschool or other shared site. SST will discuss in weekly meeting how 4-year plans will be electronically accessed.	SST/Assistant Principal for Student Services
Following development of initial 4 year plan, students will meet with their counselors in subsequent years to develop and revise their plans as appropriate	Counselors will meet with both sophomores to revise already-established plans and meet with new freshmen to develop plans.	SST/Assistant Principal for Student Services
Redevelopment of the orientation program for Freshmen in August. <ul style="list-style-type: none"> ● Rather than simply releasing students to find their classes, they would follow a simulated schedule (approx. 5 minute periods) to familiarize themselves with where there classes are located; ● Better training of student ambassadors with specific duties assigned beforehand so they can practice speaking to students; ● Coaches and club sponsors as well as classroom teachers are invited in order to be introduced to students. 	Assessment forms will be distributed at conclusion of orientation to solicit opinions from students about what was helpful and what could be done better. Student ambassadors will be asked to provide input on how they feel the program went.	SST/Assistant Principal for Student Services
Redevelopment of the January 8 th grader orientation: <ul style="list-style-type: none"> ● Have departmental presentations available in pre- 	Establishment of a committee to establish the specific agenda and activities for the January orientation.	The designated committee

<p>selected classrooms for parents and students to learn about curricular offerings by each department. Parents and students could move from department to department through pre-determined rotations of 7-minute increments.</p> <ul style="list-style-type: none"> ● Have counselors available in auditorium as part of the rotations to describe registration process. ● Have coaches and club sponsors available in gym to discuss extracurricular offerings. ● Limit large group presentation in the gym to as little time as possible as the acoustics in the gym do not allow for effective presentation of material. 	<p>Assessment forms will be distributed to parents at conclusion of orientation to solicit opinions from parents about what was helpful and what could be done better.</p>	
<p>Development of the Peer Tutoring program</p> <ul style="list-style-type: none"> ● At least one, and possibly more staff members, would need to serve as coordinator of the program in order to keep track of students who want to serve as tutors and students who need tutoring. ● This position(s) would need to be compensated via stipend or moving a PT employee to full-time status. 	<p>To be monitored by coordinators of the program once approved by district level, as this position(s) would need to be compensated.</p>	<p>Peer Tutoring Coordinators</p>
<p>Increased participation in extracurricular activities</p> <ul style="list-style-type: none"> ● Investigate possibility of requiring freshman and sophomore students to join either a sport, club, or complete community service hours as a graduation requirement. ● Athletics/Activities fair at beginning of school year to increase student participation in sports and clubs. 	<ul style="list-style-type: none"> ● Athletic teams and clubs must keep accurate records of number of students involved so as to accurately determine what percentage of our student body is participating in extracurricular activities. ● Maintaining of Commons bulletin board. 	<p>Athletics/Activities Director</p>

<p>Develop student self-awareness with emphasis on stress management and cognitive functioning.</p> <ul style="list-style-type: none"> Health teachers will explore ways to integrate these topics into health curriculum. 	<ul style="list-style-type: none"> Health SAC will discuss possible incorporation of these topics into health curriculum. 	<p>PST/Health Department</p>
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Professional Development Strategies and Activities		
Strategies and Activities	Monitoring Process	Person(s) Responsible
<p>Staff will have access to student four-year plans to acquire insight into students' high school and post-secondary plans.</p>	<p>SST will discuss in weekly meeting how 4-year plans will be electronically accessed by teachers.</p>	<p>SST/Assistant Principal for Student Services/Technology Department</p>
<p>Utilize faculty meetings to update staff on athletic and club activities as well as professional development.</p>		<p>Principal</p>
<p>Educating staff on a variety of topics to be specified following of completion of a needs assessment (i.e. cultural awareness, autism spectrum disorders, sexual orientation, motivating students and reach larger populations of students).</p> <p>Representatives from Fine Arts Department as well as Science Department will investigate the possibility of these professional development sessions being offered in P-Gap format or in some other way earning CPDU's. Potential times for these sessions would be in lieu of some faculty meetings and/or some late start days.</p>	<p>Assessment forms will be distributed to staff at conclusion of sessions to determine relevance and usefulness of information presented.</p>	<p>PST</p>
<p>Staff will research options for interventions and support systems to improve student achievement.</p>		<p>Building Administrators and Committee Members.</p>

Parent Involvement Strategies and Activities

Strategies and Activities	Monitoring Process	Person(s) Responsible
Establishment of a Parent University to educate parents on a variety of subjects, such as alcohol/drugs, internet safety, depression, identity issues, and available community resources.	Assessment forms will be distributed to parents at conclusion of events to solicit opinions from parents about what was helpful and what could be done better. Attendance will be taken to determine level of parent involvement.	SST/Assistant Principal for Student Services
Increased communication with parents regarding important school information and activities via e-mail, Powerschool, and /or Facebook. Possibly establish an official Facebook page for the high school to be an additional means of communicating upcoming school events (i.e. games, orientations, etc.) to parents and students who “join” the Facebook page.	Parent feedback and amount of time web site or Facebook is accessed per month.	Administration/Technology Department
Making four-year plans available to parents to assist them in guiding their students through their academic and career endeavors.	Parent surveys at end of year to determine usefulness and ease of accessibility.	SST/Assistant Principal for Student Services/Technology Department
Redevelopment of our freshmen orientation programs to better inform parents of high school expectations.	Assessment forms will be distributed to parents at conclusion of events to solicit opinions from parents about what was helpful and what could be done better. Attendance will be taken to determine level of parent involvement.	SST/Assistant Principal for Student Services

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Carri Oslager	Dean of Students
2	Matthew E. Haug	Principal
3	Jon Puklin	Assistant Principal
4	Steven Gertz	Activities / Athletic Director
5	Caitlin Phillips	Psychologist
6	Jon Young	Counselor