

## Country Trails Elementary School Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

### Objective 1.

**Short title for this objective** (under 20 words):

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

**1a: 80% of students in Tier 1, 2, and 3 will meet or exceed their target goal on the Spring Reading MAP test in grades 2-5. 80% of students will score in the 50<sup>th</sup> percentile or higher in alphabet recognition, sound recognition, and phonemic awareness on the Spring ISEL for kindergarten; passage reading and developmental spelling on the Spring ISEL for 1<sup>st</sup> grade.**

**1b: 2<sup>nd</sup>-5<sup>th</sup> ELL students who have been in District 301 for at least one year will increase their yearly MAP reading score by the recommended increase +4 points. K/1 students will be in at least the 30<sup>th</sup> percentile on end of year ISEL assessment.**

### Action Plan - Strategies and Activities for Students

**Short title for Objective 1:**

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students** (continued)

**Note:** all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Students will set individual goals with teacher guidance for MAP and ISEL	08/25/2010	05/06/2011	During School	NA	NA
Direct instruction on 6 reading strategies in small or whole group	08/23/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	Professional Development Account	TBD

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 1:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Peer teacher observations of literacy block	09/2010	05/2011	<input type="checkbox"/> During School <input type="checkbox"/>	Substitute Account	\$85 per day per teacher
By grade level, compile list of real objects desired to use in content area lessons for ELL's and purchase	09/2010	06/2011	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	Building Supplies Budget	\$1000

## Action Plan - Parent Involvement Strategies and Activities

**Short title for Objective 1:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

### Objective 2.

**Short title for this objective** (under 20 words):

Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

95% of students in Tier 1, 2, and 3 in grades 3 through 5 will meet or exceed standards on the 2010 ISAT math.

## Action Plan - Strategies and Activities for Students

**Short title for Objective 2:**

Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note:** all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Practice Extended Response	08/25/2010	06/06/2011	During School	NA	NA
Implement Mastering Math Facts 1 <sup>st</sup> -5 <sup>th</sup>	09/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA
Implement flexible math groupings 1 <sup>st</sup> -5 <sup>th</sup>	10/2010	10/2010	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA

### Action Plan - Professional Development Strategies and Activities

**Short title for Objective 2:** Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Develop frequency of Mastering Math Fact administration	09/01/2010	09/30/2010	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/>	NA	NA
School-wide training on Mastering Math Fact administration	09/2010	05/2011	<input type="checkbox"/> Before School <input type="checkbox"/> After School <input type="checkbox"/>	NA	NA

### Action Plan - Parent Involvement Strategies and Activities

**Short title for Objective 2:** Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Utilize parent volunteers from Volunteer Corp for fact practice	09/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA

**Objective 3.**

**Short title for this objective** (under 20 words):

Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Increase in student ISAT writing scores by 2% in grades 3 and 5 through classroom instruction and the use of technology.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 3:**

Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students** (continued)

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. Online use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction of how to write the written response (2 <sup>nd</sup> -5 <sup>th</sup> )	08/25/2010	06/06/2011	During School	NA	NA
Direct instruction on how to revise/edit including: word choice, sentence patterns, subject verb agreement, transitions etc.	09/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA
Teachers will utilize 6- trait writing for instruction and to develop a common language building wide	08/23/2010	06/06/2011	Before School During School After School <input type="checkbox"/> Summer School	NA	NA
Direct instruction for use of software and equipment	08/23/2010	06/06/2011	Before School During School After School <input type="checkbox"/> Summer School	NA	NA
Promote a technological learning environment	08/25/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 3:** Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section

1116(b)(3)(A)(vi) and (viii). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Utilize parent volunteers from Volunteer Corp for fact practice	09/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA

**Objective 4.**

**Short title for this objective** (under 20 words):

Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Promote building-wide character traits in order to decrease discipline referrals by 2%.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 4:**

Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Offer a system of support to students who are bullied	08/25/2010	06/06/2011	During School	NA	NA
Discussion on appropriate school behavior during morning meeting/circle time	08/25/2010	06/06/2011	<input type="checkbox"/> During School <input type="checkbox"/>	NA	NA
Monthly read aloud on character trait	08/23/2010	06/06/2011	Before School During School After School <input type="checkbox"/> Summer School	NA	NA

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 4:** Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Enhance the school wide character education program	09/01/2010	06/06//2011	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/>	NA	NA

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 4:** Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Parent Presentation	09/2010	10/2010	<input type="checkbox"/> After School <input type="checkbox"/>	<i>Building Budget</i>	\$1000

**Action Plan – Monitoring**

**Short title for Objectives:**

1. Increase student achievement in Reading by using best practices and CCUSD 301 approved reading curriculum.
2. Increase student achievement in mathematics by using best practices and CCUSD 301 approved mathematics curriculum.
3. Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.
4. Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work.

Describe the process and measures of success for this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

All staff will be provided ongoing staff development to best implement curriculum to meet the needs of all students. Ongoing assessments including MAP, ISEL, ACCESS, A-Z benchmarking, and informal classroom assessments will be utilized to monitor student progress and determine suitable interventions.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

Name	Title
Carie Walter	Principal
Janice Eilken	ELL teacher
Judy Neumann	Challenge Teacher
Donna Roark/Sue Engebretson	Reading Resource
Pam Walczynski	Resource Teacher
All Classroom and Specials teachers	Teacher