

# Howard B. Thomas Grade School

## Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

### Objective 1.

Short title for this objective (under 20 words):

**Goal #1:** Increase student achievement in literacy by using best practices and CCUSD #301 approved reading curriculum.

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

**Objective 1a:** 88% of students in grades 2 through 5 will meet or exceed on Spring MAP Reading test; 90% of students in kindergarten will score in the 50<sup>th</sup> percentile or higher in alphabet recognition, sound recognition and phonemic awareness on the Spring ISEL; 90% of the first grades students will score at the 50<sup>th</sup> percentile or higher on the passage reading and developmental spelling portions of Spring ISEL; 88% of students will meet or exceed on ISAT.  
**Objective 1b:** 75% of students will meet or exceed on ISAT writing

## Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Literacy Goal

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students (continued)**

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Students will establish individual goals with teacher guidance for MAP	8/25/10	5/6/11	Before School <b>During School</b> After School Summer School	NA	NA
Students will be flexibly grouped with others of similar skills and reading level	8/25/10	6/6/11	Before School <b>During School</b> After School Summer School	NA	N

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 1:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction on new reading curriculum	8/23/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>Professional development acct</i>	tbd
Teachers will incorporate technology to enhance reading instruction	8/23/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>NA</i>	NA
Peer teacher observations of reading block	10/1/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>Sub teacher acct</i>	\$85/day per sub
Direct instruction on new writing curriculum K/1	6/9/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> <b>Summer School</b>	<i>PGAP funds</i>	tbd
Collaboration on implementation of writing instruction	8/25/10	6/6/11	<input type="checkbox"/> <b>Before School</b> <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>NA</i>	NA
Peer teacher observation of writing block	10/1/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>Sub teacher acct</i>	\$85/day per sub

### Action Plan – Objectives

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#### Objective 2

Short title for this objective (under 20 words):

**Goal #1:** Increase student achievement in math by using best practices and CCUSD #301 approved math curriculum.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

**Objective 2a:** 95% of students will meet or exceed on ISAT Math

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 2:**

Math Goal

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note:** all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Support students with the specific language of mathematics	8/25/10	5/6/11	Before School <b>During School</b> After School Summer School	NA	NA
Implementation of Mastering Math Facts grades 1 through 5	8/25/10	6/6/11	Before School <b>During School</b> After School Summer School	NA	N

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 2:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Explore intervention options for Tier 1 and Tier 2	8/23/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> <b>During School</b> <input type="checkbox"/> After School <input type="checkbox"/> Summer School	<i>Professional development acct</i>	tbd

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**Objective 3.**

**Short title for this objective** (under 20 words):

**Goal #1:** Maintain and increase positive social culture for students to develop academically, socially and emotionally.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box

**Objective 3a:** Decrease overall discipline referrals by 5%

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 3:**

SEL Goal

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note:** all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Use SEL state standards through health, PE and reading curriculum and explicit instruction on behavior expectations	8/25/10	6/6/11	Before School <b>During School</b> After School Summer School	NA	NA
Development of common language regarding character traits that is disseminated to staff and students	8/25/10	6/6/11	Before School <b>During School</b> After School Summer School	NA	NA
Establish positive reward system for bus behavior	8/25/10/	6/6/11	<b>Before School</b> <b>During School</b> <b>After School</b> Summer School		

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**Objective 4.**

**Short title for this objective** (under 20 words):

**Goal #1:** Promote a technological learning environment

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

**Objective 4a:** Increase student engagement in learning through use of technology.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 4:**

Technology Goal

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Teachers will utilize online components of reading and science curriculum	8/25/10	6/6/11	Before School <b>During School</b> After School Summer School	NA	NA

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 4:**

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction for use of software and equipment through professional development	8/23/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	Professional development funds	NA
Implementation of E-School Improvement Plan	6/1/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	NA	NA

## Action Plan – Monitoring

### Short title for Objectives listed above:

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work.

Describe the process and measures of success for this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

ISAT scores, MAP scores, other classroom assessments – Objectives 1 and 2  
Discipline referrals – Objective 3  
ISAT scores, MAP scores, teacher observations reflected through student engagement in Danielson model– objective 4

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

<b>Name</b>	<b>Title</b>
Jan Harnish	Principal
Carrie Yetter	Site Team Leader
Kristy Figurski	Parent
Cindy Monaghan	First Grade teacher
Lori DeRaedt	Second Grade Teacher
Jill Schmidt	Fourth Teacher
Lynn Denton	Fifth Grade Teacher
Debbie Griggs	Resource Teacher
Dana Rodriguez	ELL Teacher