

Central Community Unit School District 301 Burlington, Illinois

Howard B. Thomas School Improvement Goals and Objective
Action Plan for 2009-2010 School Year

Goal #1: Increase student achievement in Reading.

Objective: 84% of students in grades 3 through 5 will meet/exceed on Spring MAP reading test; 80% of students in first grade will perform average or better on AIMSweb RCBM and Spring ISEL; 80% of kindergarten students will perform at average or higher on Early Literacy subtests of ISEL and AIMSweb

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Data collection will be done 3 times per year	Psychologist, teaching staff	Computer accessibility, staff, testing materials	Appropriate grouping of students for interventions	2009/10	ISAT, MAP, ISEL, classroom assessments
Tier 2/3 students are determined by data and interventions are implemented with integrity	Staff	Assessments and intervention materials	Increased student skills	2009/10	MAP, AIMSweb and ISAT
Teachers follow established schedule For core and intervention times	Staff, scheduling team	Available schedule and staffing	Effective use of teaching time promoting student achievement	2009/10	ISAT, MAP, ISEL, classroom assessments
Strengthen core instruction through use of approved district curriculum and reading strategy instruction	Classroom teachers, reading teachers, resource and ELL teachers, principal	Bookroom, fiction and non-fiction texts, A to Z Readers, various instructional materials	Increased student skills	2009/10	ISAT, MAP, ISEL, classroom assessments

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Goal #2: Increase student achievement in the math by 2% on ISAT Math

Objective: 95% of all students in grades 3 through 5 will meet/exceed on ISAT math; 90% of students in grades 2 through 5 will score average or higher on Map math

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Teachers in grades 1 through 5 will implement flexible math grouping based on classroom assessments	Classroom teachers, principal, scheduling committee	Data meeting information, pre- and post-test ED Math scores, instructional techniques such as TouchMath, Mastering Math Facts	Instruction provided at students' levels	2009/10	ISAT, MAP data, classroom assessment data
Explicit instruction on extended response math problems	Grade 3 - 5 classroom teachers	ISAT prep materials	Improved skills on extended response items	2009/10	ISAT test data
Initial data collection with kindergarten students	Psychologist, classroom teacher, other staff as needed	AIMSweb early numeracy subtest	Identify intervention group	2009/10	Post-test AIMSweb data, classroom assessments
Implement intervention with kindergarten stds if data determines a need	staff	Teacher-created materials	Improved understanding of early numeracy and math concepts	2009/10	Post-test AIMSweb data, classroom assessments

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Goal # 3: Improve student achievement in writing for communication purposes to 70% on ISAT (as identified by data collection)

Objective: Staff understands and utilizes writing curriculum within classroom.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Data collection and analysis	Principal and psychologist, classroom teachers	IIRC website for ISAT data, Esther Martin	Identification of targeted areas for writing instruction	2009/10	Written information shared with staff
Training in writing curriculum	SAC, Esther Martin, Rita Weber	New writing curriculum and materials	Staff will implement writing instruction with integrity targeting identified areas	2009/10	ISAT scores
Collaboration on implementation of writing curriculum	Principal and teaching staff	Time during grade level meetings and staff meetings; sharing of student writing samples and info on curriculum	Increased teacher knowledge and effectiveness in teaching writing resulting in increased student skill in writing	2009/10	Teacher feedback, ISAT scores