

Lily Lake Elementary School

Action Plan

Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

Objective 1.

Short title for this objective (under 20 words):

Increase student achievement in Reading by using CCUSD #301 approved reading curriculum

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

90% of students in Tier 1, 2, and 3 will meet or exceed on ISATS. 90% of students will score in the 50th percentile or higher in alphabet recognition, sound recognition and phonemic awareness on the Spring ISEL for Kindergarten; passage reading and developmental spelling on the Spring ISEL for 1st grade.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Reading Goal

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Action Plan - Strategies and Activities for Students (continued)

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. Online use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Students will set goals with teacher guidance for MAP test.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A
Students will be grouped with others of similar skill and reading level for small group instruction.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	NA
Increase vocabulary development through the use of prefixes, suffixes and word roots.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A
Implement Lexia intervention for appropriate tier 2 and 3 students	8/25/10	6/6/11	Before School During School After School Summer School	\$600	N/A

Action Plan - Professional Development Strategies and Activities

Short title for Objective 1:

Professional Development Strategies and Activities - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

Objective 1.

Short title for this objective (under 20 words):

Increase student achievement in Mathematics by using best practices and the CCUSD #301 approved reading curriculum

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

90% of students in Tier 1,2, and 3 will meet or exceed on ISATS.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Math Goal

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Increase awareness of geometric figures	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A
Implement flexible math groups	8/25/10	6/6/11	Before School During School After School Summer School	N/A	NA

Action Plan - Professional Development Strategies and Activities

Short title for Objective 1:

Professional Development Strategies and Activities - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Explore classroom interventions for tier 2 and 3 students.	8/25/10	6/6/10	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School		

Objective 1.

Short title for this objective (under 20 words):

Establish a positive culture and climate for students to develop academically, socially and emotionally.

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Promote building-wide character traits in order to decrease discipline referrals.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Social Emotional goal.

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Action Plan - Strategies and Activities for Students (continued)

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Offer a system of support to students who are bullied.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A
Discussion on appropriate school behavior during morning meeting/circle/time	8/25/10	6/6/11	Before School During School After School Summer School	N/A	NA
Quarterly Read Aloud on Character Traits.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A

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Objective 1.

Short title for this objective (under 20 words):

Promote a technological learning environment

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Increase student engagement in learning through use of technology.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Reading Goal

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Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction for use of software and equipment though professional development.	8/25/10	6/6/11	Before School During School After School Summer School	N/A	N/A

Action Plan - Professional Development Strategies and Activities

Short title for Objective 1:

Professional Development Strategies and Activities - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Teachers will utilize online components of reading and science curriculum	8/25/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	n/a	n/a
Implementation of online school improvement plan.	8/25/10	6/6/11	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	n/a	n/a

Action Plan – Monitoring

Short title for Objective 1:

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work.

Describe the process and measures of success for this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

ISAT scores, MAP scores for objectives 1 and 2.
Discipline referrals for objective 3.
ISAT scores, MAP scores and teacher observations reflection from Danielson Model.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

Name	Title