

# Central Community Unit School District 301 Burlington, Illinois

Prairie Knolls Middle School Improvement Goals and Objectives  
Action Plan for 2009-2010 School Year

**Goal #1:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Objective 1a:** Students will apply reading strategies (connecting, visualizing, predicting, questioning, summarizing, inferring) to improve grade level ISAT reading strategies and comprehension scores by 3%.

<i>PROJECT (what to do)</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES (want students to know)</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Direct instruction on 6 reading strategies	Literature teachers, reading specialist	Reading symbol bookmarks, strategy handout (Leisner), <u>Reading Strategies Across the Curriculum</u> book (Cindy and Amy B)	Knowledge and application of the six reading strategies to improve comprehension	Fall 2009	ISAT scores, MAP, Classroom assessments
Incorporate reading strategies in classroom instruction by utilizing non-fiction and fiction text	Classroom teachers, reading specialist	Bell ringers, entrance/exit slips, note taking strategies, non-fiction text, <u>Scope Magazine</u> (7&8)	Apply reading strategies in classroom discussions across content areas	Fall 2009	Informal assessments

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Action Plan for 2009-2010 School Year

**Goal #1:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Objective 1b:** Students will identify and apply literary elements (e.g., character, setting, plot, conflict, foreshadow, symbolism, flashback, theme, irony, etc) to improve grade level ISAT literary element scores by 3%.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Direct instruction on literary elements	Literature teachers	Picture books, short stories, novels, nonfiction pieces, PowerPoint	Knowledge and application of the literary elements to gain deeper understanding of text	Fall 2009	ISAT, MAP, classroom assessments

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# Central Community Unit School District 301 Burlington, Illinois

Prairie Knolls Middle School Improvement Goals and Objectives  
Action Plan for 2008-2009 School Year

**Goal #1:** Increase student achievement in the reading by using best practices and CCUSD #301 approved reading curriculum.

**Objective 1c:** ELL, IEP and intervention level students will apply vocabulary development strategies to improve grade level ISAT vocabulary/comprehension scores by 2%.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Direct instruction of prefix, suffix and root words	case manager, Reading Specialist, language arts teacher, ELL teacher	ISBE hand-out on prefix, suffix and root words (Cindy), vocabulary units	Determine the meaning of an unknown word to increase comprehension	Fall 2009	ISAT, classroom assessment
Direct instruction of synonyms, antonyms and context clues	case manager, Reading Specialist, language arts teacher, ELL teacher	Vocabulary units, thesauruses, teacher handouts	Use synonyms, antonyms, and context clues to determine the meaning	Fall 2009	ISAT, classroom assessment
Direct instruction of connotation and denotation	case manager, Reading Specialist, language arts teacher, ELL teacher	Teacher handouts, vocabulary units, bell ringers	Determine the denotation/connotation of a word using word, sentence, and cross-sentence clues	Fall 2009	ISAT, classroom assessment

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## Central Community Unit School District 301 Burlington, Illinois

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**Goal #2:** Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Objective:** There will be a 2% decrease in the number of students that fall below standards on grade level ISAT mathematics.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Direct instruction on calculator usage	Mathematics teacher	Calculators, overhead calculator, calculator games (Theresa)	Proficient use of calculator	Aug. 2009 - Oct. 2009	Informal assessments
Utilize calculators in classroom warm-ups/bell ringers	Mathematics teacher, Science teacher	Calculators, bell ringers	Calculator fluency through multiple uses	Fall 2009	Informal assessments
Direct vocabulary instruction with examples of real world applications	Mathematics teacher, Science teacher	Grade level word lists (ISAT), math tasks, foldables (Nancy, Amy B., Glencoe, Dinah Zike)	Knowledge and application of math vocabulary to increase ability to solve problems	Fall 2009	ISAT and classroom assessments
Math Minute Mondays	Mathematics teacher	Middle Grade Math Minutes - Creative Teaching Press (Theresa)	Increase knowledge of basic mathematic applications	Fall 2009	ISAT, MAP and informal assessments

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Prairie Knolls Middle School Improvement Goals and Objectives  
Action Plan for 2009-2010 School Year

**Goal #3:** Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Objective:** Increase in student ISAT writing scores through classroom instruction and the use of technology.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Direct instruction of how to write the written response	Math and reading teachers	Graphic organizer, student friendly ISAT rubric, ISAT samples, math textbooks	Develop clear and concise extended responses for both reading and math	Sept. 2009 - March 2010 (monthly)	ISAT , Informal Assessments
Direct instruction in how to properly cite (MLA) sources used	Classroom teachers	Microsoft Office 2007 (Amy B.), copyright handout (Kelly)	Effectively use appropriate citations	Fall 2009	Informal assessments
Direct instruction on how to revise including: word choice, sentence patterns, subject verb agreement, transitions, etc.	English teachers (reinforced by classroom teachers)	Rubrics, mini-lessons	Edit and revise written work based on established assignment criteria	Fall 2009	ISAT, Informal assessments
Direct instruction for use of software and equipment	Technology Director, classroom teacher,	Technology equipment, software, professional development for staff	Utilize technology to produce and publish written work	Fall 2009	Informal assessments
Promote a technological learning environment	Technology Director or designee, staff members	Technology support, accessibility to online resources through staff training	Utilize online or technology resources to enhance instruction.	Fall 2009	Survey (Kelly)

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**Goal #4:** Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Objective:** Promote building-wide character traits in order to decrease discipline referrals by 2%.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES (continuous)</i>	<i>MEASURES OF SUCCESS</i>
Enhance the school wide character education program.	Entire staff Students	STAR activities STAR students Concession stand	Increase awareness of character traits.	Fall 2009	Discipline reports
Implement peer led lessons on cultural diversity and acceptance	Peer Leaders STAR facilitators	Staff Professional Development, parents, students	Heighten school-wide awareness & acceptance of cultural differences	Fall 2009	Bullying survey Bullying reports Discipline reports
Offer a system of support to students who are bullied	Student support team	Bullying boxes School assembly Health curriculum I-Safe curriculum D301 Middle School Bullying Intervention Program	Decrease number of bullying incidents. Decrease number of repeat bullies and victims.	Fall 2009	Bullying reports Bullying survey Discipline reports
Discussion on appropriate school behavior during task with reminders at lunch	Dean of Students	Dean of Students, Student/Parent Handbook	Decrease the incidence of roughhousing and improper language by 10%	Aug. 2009	Discipline reports

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