

Prairie View Elementary School

Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State's target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

Objective 1.

Short title for this objective (under 20 words):

Increase student achievement in Reading by using best practices and CCUSD #301 approved curriculum.

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Objective 1a: 80% of students in Tier 1, 2, and 3 will meet or exceed their overall rit score by the Spring Reading MAP test in grades 2-5. 80% of students will score in the 50th percentile or higher in alphabet recognition, sound recognition, and phonemic awareness by the Spring ISEL for kindergarten; passage reading and developmental spelling on the Spring ISEL for 1st grade.

Objective 1b: Students at each grade level will achieve 80% or higher on the Word Analysis/Vocabulary sub-component by the Spring MAP test.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Literacy Goals

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Students will be grouped by skill level for small group instruction	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Incorporation of reading strategies in classroom by utilization of fiction / non-fiction texts	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Students will set individual goals with teacher guidance based on MAP/ISAL tests	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a

Action Plan - Professional Development Strategies and Activities

Short title for Objective 1:

Professional Development Strategies and Activities - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Peer teacher observations of literacy block	08/25/10	06/06/11	<input type="checkbox"/> During School	n/a	n/a
Implementation of 30 minute intervention block	08/25/10	06/06/11	<input type="checkbox"/> During School	n/a	n/a
Professional Development for new Reading Series	08/25/10	06/06/11	<input type="checkbox"/> During School	n/a	n/a
Quarterly vertical articulation between grade levels with reading materials.	08/25/10	06/06/11	<input type="checkbox"/> During School	n/a	n/a

Action Plan - Parent Involvement Strategies and Activities

Short title for Objective 1:

Parent Involvement Strategies and Activities - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school’s parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
College and community volunteers to assist with small group/individual instructional delivery model.			During School		

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Objective 1.

Short title for this objective (under 20 words):

Increase student achievement in mathematics by using best practices and CCUSD #301 approved curriculum.

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

80% of students in Tier 1, 2, and 3 in will meet or exceed overall rit score by the Spring MAP test.

Section II-B Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Mathematics Goal

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Continue school-wide practice in basic math fact mastery.	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Strategies for math extended-response writing.	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Implementation of Math Intervention block in Master Schedule	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a

Action Plan - Professional Development Strategies and Activities

Short title for Objective 1:

Professional Development Strategies and Activities - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Implementation of 30 minute intervention block	08/25/10	06/06/11	<input type="checkbox"/> During School	n/a	n/a

Section II-D Action Plan - Parent Involvement Strategies and Activities

Short title for Objective 1:

Parent Involvement Strategies and Activities - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount

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Objective 1.

Short title for this objective (under 20 words):

Establish a positive culture and climate for students to develop academically, socially and emotionally.

Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Promote building-wide character education to assist in overall academic success and decrease behavior reports by 2%.

Action Plan - Strategies and Activities for Students

Short title for Objective 1:

Social and Emotional Goal

Student Strategies and Activities – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Enhance the school wide character education program.	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Increase awareness of character traits through morning meetings	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a
Acquire and implement Social/Emotional state standards	8/25/10	6/6/11	<input type="checkbox"/> During School	n/a	n/a