

Action Plan for Country Trails School Improvement 2009-2010

Measurable Goal: To build community in the school environment as measured by parent/student/staff survey.

Steps/Activities	Responsibility	Resources	Outcomes	Timeline	Measure of Success
Implement plan for character education development. (book talk, ticket system, school wide incentive)	All staff	Character Education word of the month	Positive Behavior	Ongoing	Number of school wide incentives achieved, discipline reports
Recognize students monthly with positive postcards and/or email	All staff	Postcards/phones	Positive self-concept	Ongoing	Number of postcards mailed, positive phone calls
Create and distribute satisfaction survey	School Improvement Team	Previous survey	To gather information for targeted improvement	May 2010	Survey Results
Establish a volunteer core list	School Improvement Team	Parents, community members	Increased parental involvement	Dec 2009	Number of parent volunteers on list

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Measurable Goal: 80% of students in Tier 1, 2, and 3 will meet or exceed their target goal on the Spring 2010 Reading MAP test in grades 2-5. 80% of students will score in the 50th percentile or higher in alphabet recognition, sound recognition, and phonemic awareness on the Spring ISEL for kindergarten; passage reading and developmental spelling on the Spring ISEL for 1st grade.

Steps/Activities	Responsibility	Resources	Outcomes	Timeline	Measure of Success
Teachers will meet with small groups to deliver reading instruction at students' instructional level.	Grade level & resource teachers; principal	Bookroom, DesCartes, A-Z Readers, Heggerty,	Student progress	Oct 09- May 10	A-Z benchmarking from beginning to end of year, Classroom observations/walk throughs during lit block time.
Students will be assessed in reading regularly and will be grouped with others of similar skill or reading levels.	Grade level & resource teachers	A-Z Benchmarks, DesCartes online, Words Their Way	Student progress	ongoing	Benchmark & reading inventory results.
Teachers will give mini-lessons on reading strategies to whole or small groups.	Grade level & resource teachers; principal	Gretchen Courtney, F&P, posted comprehension posters	Student progress	ongoing	Classroom observations/walk throughs during lit block time.
Teachers will participate in peer observations of guided reading lessons each semester.	Grade level & resource teachers	Building staff	Staff knowledgeable in best practices of reading instruction.	Nov 4, 2009 and Feb 17, 2010	Observation report completed &/or follow-up discussion between observer/observee.
Teachers will work with students to set individual goals for the Spring MAP and ISEL with incentive	Grade level teachers	NWEA site for MAP scores and targets, ISEL percentile chart	Improvement in MAP and ISEL scores and achieved target goal	Completed by April 16, 2010	Number of students who earn incentive

<p>Teachers will consult professional resources to extract best practice tools and strategies.</p>	<p>Grade level & resource teachers</p>	<p>Staff meetings</p>	<p>Staff knowledgeable in best practices of reading instruction.</p>	<p>Oct 29 K-predictions Dec 10 1st-connections Jan 28 2nd-visualizing Feb 11 3rd-inferring Feb 25 4th-questioning Mar 25 5th-summarizing</p>	<p>Meeting minutes or possible feedback form</p>
<p>Teachers will collaborate on student progress in guided reading & successful strategies used at their grade level.</p>	<p>Grade level & resource teachers; principal, psychs</p>	<p>Grade level meetings; data meetings</p>	<p>Staff knowledgeable in best practices of reading instruction.</p>	<p>At grade level meetings; data days</p>	<p>Meeting minutes & data sheets</p>

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Measurable Goal: 95% of students in Tier 1, 2, and 3 in grades 3 through 5 will meet or exceed standards on the 2010 ISAT math.

Steps/Activities	Responsibility	Resources	Outcomes	Timeline	Measure of Success
Data presentation will be given to get a better understanding of the trends with the current population	Principal	MAP/ISAT scores, curriculum director	Awareness of where we are	Jan 14, 2010	Staff response, goal setting
Teachers in grades 3-5 will implement flexible grouping. Grades K-2 will utilize small group re-teaching.	Grade level teachers	Everyday Math pre and post tests, data meeting data	Students being instructed at their level	Fully implemented by Dec 2009	Increase in students post test scores
Share a uniform template for math extended response, Y chart, and have posted in each room.	Grade level teachers, challenge teacher	Current Y chart in use	Improved student response from consistent use of the chart	Jan 14, 2010	Use of chart
Teachers will utilize mastering math facts for improving math fact skills.	Grade level and resource teachers	Mastering Math Facts, Touch Math	Grade level expectations	End of Year	Completed tests