

**School District 301**  
**Burlington, Illinois**  
**Lily Lake School Goals and Objectives**  
**Action Plan for 2009-10 School Year**

**Goal #1**

To increase student achievement in reading.

**Objective:**

90% of students in 2<sup>nd</sup> through 5<sup>th</sup> grade will meet or exceed on the Spring MAPS and ISAT tests.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES</i>	<i>MEASURES OF SUCCESS</i>
Staff and parents educated on interpretation of standardized tests	Principal, Psychologist, Staff	Descriptions of assessment sub categories	Classroom instruction and support directed by testing data.	2009-2010 school year	Increased understanding of standardized tests as measured by staff survey and parent resources.
Carry out AIMS web probes in grades K-5.	Principal, Psychologist, Staff.	Aims Web probes and benchmarking schedule.	All students with aims web data.	2009-2010 school year	All students benchmarked 3 times a year.
Teachers will meet with small groups to deliver reading instruction at students' instructional level.	Classroom teachers, Principal	A-Z books, book room, Heggerty, Curricular books, leveled classroom libraries.	Continuous individual growth within reading levels.	2009-2010 school year	Individual student growth throughout school year.

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Name

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Position

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Date

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**Goal #2**

To maintain care for student safety and character development.

**Objective:**

To promote a positive school atmosphere through 100% student participation in character education programs.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES</i>	<i>MEASURES OF SUCCESS</i>
Initiate school wide character education Incentive using BEST Characteristics.	All Staff	Quarterly grade level activities and incentives	Positive building climate	2009-10 school year	95% of students earning character incentive.
Initiate ticket and reward system in the cafeteria	Lunch supervisors, principal	Tickets/target cards	Increased manners in the lunchroom	2009-10 school year	10 or fewer discipline referrals to the office during the year.
School wide behavior matrix.	Principal and social worker	Time with each classroom.	Clear student expectations for behavior.	On-going	Less than 25 discipline referrals to the office for the school year.
Positive character tickets promoting appropriate behavior.	All staff	Tickets, rewards	Students using appropriate character traits.	On-going	Less than 25 discipline referrals to the office per school year.
Provide document with school rules and expectations to outside groups using the building.	Principal	Paper Document	Students demonstrating care for selves, others and school building during after school programs.	On-going	100% of groups provided with school expectations.

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Name

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**Goal #3**

To develop communication that informs and connects staff related to RTI

**Objective:**

To maintain a culture of high expectations and continuous improvement at Lily Lake.

<i>PROJECT</i>	<i>RESPONSIBILITY</i>	<i>RESOURCES</i>	<i>OUTCOMES</i>	<i>TIMELINES</i>	<i>MEASURES OF SUCCESS</i>
Provide training for paraprofessionals providing interventions.	Special education, teacher, reading teacher, psychologist, principal.	Time and intervention material	Consistent delivery of interventions determined at data meetings.	School Year	100% of paraprofessionals trained in the intervention facilitating.
Provide data meeting notes to all staff prior to and following meetings.	Psychologist, principal	email	All staff having access to data and who is responsible for interventions put in place.	School Year	100% of staff with access to data from meetings.
RTI as a standing faculty agenda item.	Principal, staff	Meeting time	Staff able to communicate positives and concerns of RTI.	School Year	100% of staff communicating needs for RTI process.
Grade level meetings to discuss student needs.	Principal, psychologist, teachers	Meeting time, data spread sheet	Creation of a student data base used to communicate interventions, strengths, and needs to special and future teachers.	School Year	Informed staff regarding all students needs.