

# Prairie Knolls Middle School

## Section II-A Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State’s target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

### Objective 1.

**Short title for this objective** (under 20 words):

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Students will apply reading strategies (connecting, visualizing, predicting, questioning, summarizing, inferring) to improve grade level ISAT reading strategies and comprehension scores by 2%.

### Action Plan - Strategies and Activities for Students

**Short title for Objective 1a:**

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

### Action Plan - Strategies and Activities for Students (continued)

**Note:** all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Incorporate reading strategies in classroom instruction	08/25/10	06/06/11	Before School During School After School Summer School		0
Incorporate prediction process (make, support, and verify) into various reading selections	08/25/10	06/06/11	Before School During School After School Summer School		0
Integrate inferences (infer and support) opportunities into various lessons	08/25/10	06/06/11	Before School During School After School Summer School		0

### Action Plan - Professional Development Strategies and Activities

**Short title for Objective 1a:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Professional development on types of inferences	10/1/10	10/29/10	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

## Action Plan – Objectives

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### Objective 1b.

**Short title for this objective** (under 20 words):

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum

**Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)**

Students will utilize reading skills (main ideas/details, compare/contrast, problem/solution, skimming/scanning, cause/effect and sequencing) to improve grade level ISAT reading strategies and comprehension scores by 2%.

## Action Plan - Strategies and Activities for Students

**Short title for Objective 1b:**

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

## Action Plan - Strategies and Activities for Students (continued)

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Reading skills instruction in the classroom	9/01/10	6/4/11	Before School During School After School Summer School	None	None
Cause and effect instruction, including signal words	9/01/10	6/4/11	Before School During School After School Summer School	None	None
Instruction on sequence of events, including transitions	9/01/10	6/4/11	Before School During School After School Summer School	None	None

**Action Plan - Objectives**

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State’s target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

**Objective 1c.**

**Short title for this objective** (under 20 words):

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum

**Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)**

ELL, IEP and intervention level students will apply vocabulary development strategies to improve grade level ISAT vocabulary/comprehension scores by 2%.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 1c:**

Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction on prefixes and suffixes and root words	9/01/10	6/4/11	Before School <b>During School</b> After School Summer School	None	None
Direct instruction of synonyms, antonyms and context clues	9/01/10	6/4/11	Before School <b>During School</b> After School Summer School	None	None
Direct instruction of connotation and denotation	9/01/10	6/4/11	Before School <b>During School</b> After School Summer School	None	None

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 1c:** Increase student achievement in Reading by using best practices and CCUSD #301 approved reading curriculum.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.	Fund Source	Amount
Presentation on best practices for teaching prefixes & suffixes	10/01/10	10/29/10	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None
Review of ISBE handout on prefixes	09/1/10	09/30/10	<input checked="" type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

### Action Plan – Objectives

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#### Objective 2.

**Short title for this objective** (under 20 words):

Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

There will be a 2% increase in the number of students that meet or exceed standards on grade level ISAT mathematics assessment.

### Action Plan - Strategies and Activities for Students

**Short title for Objective 2:**

Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction on calculator usage	9/1/10	6/4/11	Before School During School After School Summer School	None	None
Incorporate Math Minute Month for 3 days/week	9/1/10	9/30/10	Before School During School After School Summer School	None	None
Direct instruction on problem solving method (PK Attack)	9/1/10	6/4/11	Before School During School After School Summer School	None	None

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 2:** Increase student achievement in mathematics by using best practices and CCUSD #301 approved mathematics curriculum.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.	Fund Source	Amount
Teacher instruction on the PK Attack problem solving method	9/1/10	12/15/10	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input checked="" type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

### Action Plan – Objectives

Each objective must be written to identify the current achievement level and specific, measurable outcomes in terms of AYP to be achieved for each year of the two required years of the plan. The objectives must be clear and tightly focused on the fundamental teaching and learning issues that have prevented the district from making adequate progress. The objectives must promote continuous and substantial progress to ensure that students in each subgroup meet the State’s target. The objectives should not be written to target performance that is less than Safe Harbor or AYP; areas of deficiency must be clearly indicated. Check on each deficiency addressed by the objective in the boxes provided. Please complete as many objectives as are needed to cover the deficiency areas to ensure that the strategies adopted have the greatest likelihood of ensuring that all groups will make AYP. The School Improvement e-Plan will prompt the review of all areas of deficiency before the plan can be submitted. All areas of deficiency must be addressed or the plan will not comply with requirements and will be returned for revision and resubmission.

#### Objective 3.

Short title for this objective (under 20 words):

Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Describe objective: (You may also outline the strategies for students, staff, and parents for this objective in this text box.)**

There will be a 2% increase in the number of students that meet or exceed standards on grade level ISAT writing assessment.

### Action Plan - Strategies and Activities for Students

Short title for Objective 3:

Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Action Plan - Strategies and Activities for Students**

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Direct instruction of how to develop the written response	9/1/10	6/4/11	Before School During School After School Summer School	None	None
Direct instruction on essential writing components: word choice, sentence patterns, transitions, etc	9/1/10	6/4/11	Before School During School After School Summer School	None	None
Direct instruction of the writing process (Pre-writing / Brainstorming, Drafting, Revising, Editing, and Publishing)	9/1/10	6/4/11	Before School During School After School Summer School	None	None
Direct instruction of the organization of writing (Grabber, Intro Paragraph, Thesis Statement, Topic Sentences, Body Paragraphs, Conclusion Paragraph, Concluding Sentence)	9/1/10	6/4/11	Before School During School After School Summer School	None	None

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 3:** Heighten student awareness of essential writing components to write in order to communicate for a variety of purposes.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.	Fund Source	Amount
Share District 301 writing curriculum with teachers and discuss common vocabulary	9/1/10	6/4/11	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

**Action Plan – Objectives**

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**Objective 4.**

**Short title for this objective** (under 20 words):

Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Promote building-wide character traits in order to decrease discipline referrals by 2%.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 4:**

Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Enhance the school wide character education program, in conjunction with district-wide goals	09/1/10	06/4/11	<input checked="" type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	Character Education Program	\$500.00
Implement a school-wide cultural diversity and acceptance program	09/1/10	06/4/11	<input checked="" type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	Character Education Program Funds	\$500.00
Offer a system of support to students who are bullied and reinforce bystanders to report incidents	09/1/10	06/4/11	<input checked="" type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input checked="" type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 4:** Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Provide Professional development to staff about the different cultures of our students	9/1/10	6/4/11	<input type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	Character Education Fund/ Professional Development budget	\$1000.00

**Action Plan - Parent Involvement Strategies and Activities**

**Short title for Objective 4:** Establish a positive culture and climate for students to develop academically, socially and emotionally.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

**Action Plan – Objectives**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Explanation of our bullying prevention program so that parents can encourage students to report bullying incidents.	09/1/10	06/4/11	<input checked="" type="checkbox"/> Before School <input checked="" type="checkbox"/> During School <input checked="" type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

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**Objective 5.**

**Short title for this objective** (under 20 words):

Increase student awareness of study skills to be a successful student.

**Describe objective:** (You may also outline the strategies for students, staff, and parents for this objective in this text box.)

Students will learn and apply study skills strategies to be successful students by utilizing their student planners.

**Action Plan - Strategies and Activities for Students**

**Short title for Objective 5:**

Increase student awareness of study skills to be a successful student.

**Student Strategies and Activities** – State the strategies and activities for students to be implemented that logically support this objective and that respond to the key factors identified in Section I.D. Indicate whether the strategy or activity is during school hours, before school, after school, or during summer school. Each of the strategies or activities in the plan should be measurable, clearly identifying expected outcomes. (e.g., What will students be doing that demonstrates progress in achieving the objective? What instructional practices must staff engage in to support students?) The action plan pages should clearly identify the role of the various stakeholders involved and when and how they will be expected to accomplish this strategy or activity.

**Note: all strategies and activities must have a defined timeline and indicate the budget and funding source for each student, professional development, and parent involvement strategy and activity.**

Strategies and Activities	Timeline			Budget	
	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Implement a study skills program.	9/1/10	6/4/11	Before School <b>During School</b> After School Summer School	Assignment notebook fees	\$6.00/student
Instruct students on note-taking strategies (Power Notes, 2 Column Notes, 3 Column Notes)	9/1/10	6/4/11	Before School <b>During School</b> After School Summer School	None	None

**Action Plan - Professional Development Strategies and Activities**

**Short title for Objective 5:** Increase student awareness of study skills to be a successful student.

**Professional Development Strategies and Activities** - State the professional development strategies and activities necessary to accomplish this objective. Professional development strategies and activities should support and directly address the academic achievement problems that caused the school to be identified in status. In most cases, this professional training will focus on the teaching and learning process, such as increasing content knowledge, using scientifically based instructional strategies, and aligning classroom activities with academic content standards and assessment. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Provide teachers with study skills program and expectations, including skill schedule	8/30/10	6/4/11	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

### Action Plan - Parent Involvement Strategies and Activities

**Short title for Objective 5:** Increase student awareness of study skills to be a successful student.

**Parent Involvement Strategies and Activities** - State the parent involvement strategies and activities that will promote effective parental involvement for this objective. Effective strategies will engage parents as partners with teachers in educating their children and will involve them in meaningful decision-making at the school (NCLB, Section 1116(b)(3)(A)(vi) and (viii)). A parent involvement policy is required of all schools and districts receiving Title I funds. If applicable, the parent involvement strategies and activities identified in the plan must be consistent with the school's parent involvement policy. These strategies and activities must be measurable and expected outcomes clear. Provide sufficient specificity to guide those implementing this plan.

	Timeline			Budget	
Strategies and Activities	Start Date	End Date	<i>On this worksheet type in the info. On-line use the drop down boxes for below and for the funding source.</i>	Fund Source	Amount
Inform parents about the study skills program via the newsletter and website	8/15/10	12/15/10	<input checked="" type="checkbox"/> Before School <input type="checkbox"/> During School <input checked="" type="checkbox"/> After School <input type="checkbox"/> Summer School	None	None

### Action Plan – Monitoring

**Short title for Objective 1:**

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work.

Describe the process and measures of success for this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The SITE team will meet bi-weekly and the SIP team will meet quarterly to monitor the progress of these goals. Additionally, a quarterly staff meeting will be used to facilitate discussion of these goals. Three times throughout the year teachers will hand in benchmark assessment data that the team can use to assess student growth.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

<b>Name</b>	<b>Title</b>
Theresa Kolkebeck	Principal
Cindy Mecum	Student Services
Andy Gibbs	Dean of Students
Kim Paulus	Teacher, School Improvement Team
Nancy Straub	Teacher, School Improvement Team