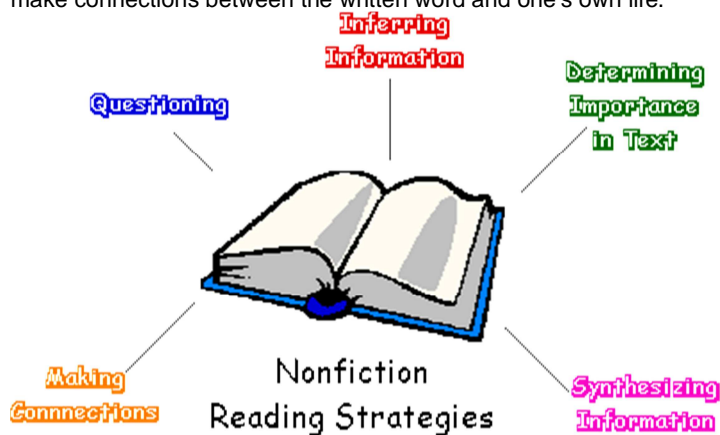


Central Middle School

Reading

At CMS, we are incorporating these reading strategies into the curriculum. Strategies are conscious, complex plans that a readers uses to help construct meaning from the written word.

- **Making Connections** - Proficient readers activate and use background knowledge and experiences to make connections between the written word and one's own life.



- **Questioning** - Proficient readers ask questions before, during and after reading. They question the content, the author, the events, the issues, and the ideas in the text. Asking questions is at the heart of thoughtful reading.
- **Visualize** - Proficient readers create visual images in their minds based on the words they read in the text, The pictures they create enhance their understanding.
- **Inferring** - Proficient readers merge text clues with prior knowledge and questions to point toward a conclusion about an underlying theme or idea in the text or a prediction about what is to come. Inferring relates to the notion of reading between the lines.
- **Synthesizing** - Proficient readers combine new information with existing knowledge to form an original idea or interpretation.
- **Determining Importance** - Proficient readers move through text and determine which pieces of information are necessary to construct meaning such as identifying differences between fiction and nonfiction, text conventions, text cues etc.
- **Monitoring/Clarifying** - Proficient readers constantly check their understanding and make adjustments as necessary to make meaning clear.
- **Helpful websites**
 - Strategy help <http://www.muskingum.edu/%7Ecal/database/general/http://www.studygs.net/>
 - Information <http://www.nclrc.org/essentials/reading/stratread.htm><http://depts.gallaudet.edu/englishworks/reading/main/strategies.htm>
 - Vocabulary <http://www.studygs.net/vocabulary.htm><http://quizhub.com/quiz/quizhub.cfm>

- Other

Sites <http://www.resourceroom.net/comprehension/><http://www.rhlschool.com/> <http://www.myworksheets.com/><http://school.discovery.com/brainboosters/>