



Kindergarten Expectations



Ways to help your child reach the expectations:	Beginning of Kindergarten Expectations	If your child has reached the Kindergarten expectation, challenge or enrich with:
<ul style="list-style-type: none"> ❖ Have your child look for the letters in his/her environment. Look on signs, posters, boards, in the newspaper, books, etc. ❖ Read alphabet books and name the letters as you read. ❖ Practice using the flashcards from the Kindergarten Readiness bags given out in April. 	<p>Recognize and name all upper- and lowercase letters.</p>	<ul style="list-style-type: none"> ❖ Practice producing the sound for each letter.
<ul style="list-style-type: none"> ❖ Read alphabet books and say the sound for each letter as you read. ❖ Practice using the flashcards from the Kindergarten Readiness bags given out in April. 	<p>Produce all letter sounds.</p>	<ul style="list-style-type: none"> ❖ Begin to practice identifying the first list of Kindergarten sight words. **See attached list.
<ul style="list-style-type: none"> ❖ Encourage your child to write the "kindergarten way" with the first letter capital and the rest lowercase. For example: Jan ❖ Place sand or salt in a cookie sheet and write name using finger. ❖ Practice on a Magna-Doodle. ❖ Use bathtub crayons on the side of the tub! 	<p>Write first name.</p>	<ul style="list-style-type: none"> ❖ Write first and last names with a space in between and using uppercase and lowercase letters appropriately.

<ul style="list-style-type: none"> ❖ Count in the car, as you brush teeth, as you set the table, etc 	<p style="text-align: center;">Count to 20.</p>	<ul style="list-style-type: none"> ❖ Work on the next set of 10 (i.e. to 30, then to 40, etc.) Final Kindergarten goal is to count to 100. ❖ Count backwards from 10-0.
<ul style="list-style-type: none"> ❖ Have your child practice counting groups of objects using common household items, such as pennies, Cheerios, Matchbox cars, small toys, etc. ❖ Your child should touch each object as he/she counts it. ❖ Moving objects from one pile to another is a great strategy for counting accuracy. 	<p style="text-align: center;">Count objects to 10.</p>	<ul style="list-style-type: none"> ❖ Count objects to 20. ❖ Begin combining two sets of objects and counting "how many altogether" (beginning addition).
<ul style="list-style-type: none"> ❖ Use magnetic numerals on the fridge and practice identifying the "number of the day". ❖ Use the number cards included in the kit. ❖ Write the numerals with chalk, crayon, in shaving cream, sand, etc. 	<p style="text-align: center;">Identify numerals 0-10.</p>	<ul style="list-style-type: none"> ❖ Identify numerals to 20.
<ul style="list-style-type: none"> ❖ Bring colors into everyday conversations as you take walks, play games, or read books. 	<p style="text-align: center;">Identify all basic colors (red, orange, yellow, green, blue, purple, pink, black, brown, white, gray).</p>	<ul style="list-style-type: none"> ❖ Begin identifying the written word for each color.
<ul style="list-style-type: none"> ❖ Bring names of shapes into everyday conversations as you take walks, play games, or read books. 	<p style="text-align: center;">Identify the four basic shapes (circle, square, rectangle, triangle).</p>	<ul style="list-style-type: none"> ❖ Identify and differentiate between the hexagon and octagon. ❖ Begin identifying 3-dimensional shapes (cylinder, cube, sphere and cone).

Ready
Set **GO!**

